

116TH CONGRESS  
1ST SESSION

# H. R. 3061

To support the establishment or expansion and operation of programs using a network of public and private community entities to provide mentoring for children in foster care.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 3, 2019

Ms. BASS (for herself, Mr. BACON, Mr. LANGEVIN, and Mr. SCHWEIKERT) introduced the following bill; which was referred to the Committee on Ways and Means

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## A BILL

To support the establishment or expansion and operation of programs using a network of public and private community entities to provide mentoring for children in foster care.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Foster Youth Men-  
5       toring Act of 2019”.

6       **SEC. 2. FINDINGS.**

7       Congress makes the following findings:

1                             (1) Research shows that mentors make a dif-  
2                             ference in young people's lives. At-risk youth who  
3                             have mentors are 55 percent more likely to enroll in  
4                             college. Students who meet regularly with their men-  
5                             tors are 52 percent less likely than their peers to  
6                             skip a day of school. Youth who have mentors are  
7                             also 130 percent more likely to hold a leadership po-  
8                             sition.

9                             (2) Young people that have mentors have im-  
10                          proved relationships with adults, fewer disciplinary  
11                          referrals, and more confidence to achieve their goals.

12                          (3) In 2017, 442,995 youth were in foster care.  
13                          Of those youth 70,858 were between the ages of 10  
14                          and 13, and 101,983 were between the ages of 14  
15                          and 20.

16                          (4) Mentoring programs that serve foster youth  
17                          are unique and require additional considerations, in-  
18                          cluding specialized training and support necessary to  
19                          provide for consistent, long-term relationships for  
20                          children in foster care.

21                          (5) Mentoring programs can be used as an ef-  
22                          fective preventative or intervention strategy to sup-  
23                          port positive outcomes for foster youth.

1   **SEC. 3. PROGRAMS FOR MENTORING CHILDREN IN FOSTER**

2                   **CARE.**

3         Subpart 2 of part B of title IV of the Social Security  
4   Act (42 U.S.C. 629 et seq.) is amended by adding at the  
5   end the following:

6   **“SEC. 439A. PROGRAMS FOR MENTORING CHILDREN IN**

7                   **FOSTER CARE.**

8         “(a) PURPOSE.—It is the purpose of this section to  
9   authorize the Secretary to make grants to eligible appli-  
10   cants to support the establishment or expansion and oper-  
11   ation of programs using a network of public and private  
12   community entities to provide mentoring for children in  
13   foster care.

14         “(b) DEFINITIONS.—In this section:

15                 “(1) CHILDREN IN FOSTER CARE.—The term  
16   ‘children in foster care’ means children who have  
17   been removed from the custody of their biological or  
18   adoptive parents by a State child welfare agency.

19                 “(2) MENTORING.—The term ‘mentoring’  
20   means a structured, managed program—

21                         “(A) in which children are appropriately  
22   matched with screened and trained adult volun-  
23   teers for consistent relationships;

24                         “(B) that can include direct one-on-one,  
25   group, peer, or a combination of these types of  
26   mentoring services;

1               “(C) that involves meetings and activities  
2               on a regular basis; and

3               “(D) that is intended to meet, in part, the  
4               child’s need for involvement with a caring and  
5               supportive adult who provides a positive role  
6               model.

7               “(3) ELIGIBLE ENTITY.—The term ‘eligible en-  
8               tity’ means—

9               “(A) a nonprofit organization;  
10               “(B) a State child welfare agency;  
11               “(C) a local educational agency;  
12               “(D) an Indian tribe or a tribal organiza-  
13               tion; or  
14               “(E) a faith-based organization.

15               “(c) GRANT PROGRAM.—

16               “(1) IN GENERAL.—The Secretary shall carry  
17               out a program to award grants to eligible entities to  
18               support the establishment or expansion and oper-  
19               ation of programs using networks of public and pri-  
20               vate community entities to provide mentoring for  
21               children in foster care.

22               “(2) APPLICATION REQUIREMENTS.—To be eli-  
23               gible for a grant under paragraph (1), an eligible en-  
24               tity shall submit to the Secretary an application con-  
25               taining the following:

1                 “(A) PROGRAM DESIGN.—A description of  
2                 the proposed program to be carried out using  
3                 amounts provided under this grant, including—

4                         “(i) the number of mentor-child  
5                 matches proposed to be established and  
6                 maintained annually under the program;

7                         “(ii) the targeted age range of youth  
8                 to be served by the program;

9                         “(iii) such information as the Sec-  
10                 retary may require concerning the methods  
11                 to be used to recruit, screen, support, and  
12                 oversee individuals participating as men-  
13                 tors, and to evaluate outcomes for partici-  
14                 pating children, including information nec-  
15                 essary to demonstrate compliance with re-  
16                 quirements established by the Secretary for  
17                 the program; and

18                         “(iv) such other information as the  
19                 Secretary may require.

20                 “(B) RECRUITMENT.—An assurance that  
21                 the program will engage in recruitment strate-  
22                 gies for mentors that realistically portray the  
23                 benefits, practices, supports, and challenges of  
24                 participating in the program.

1                 “(C) TRAINING.—An assurance that all  
2                 mentors covered under the program will receive  
3                 intensive and ongoing training in the following  
4                 areas:

5                 “(i) Child development, including the  
6                 importance of bonding.

7                 “(ii) Family dynamics, including the  
8                 effects of domestic violence and trauma.

9                 “(iii) The foster care system and fos-  
10                 ter care principles and practices.

11                 “(iv) Cultural competence practices  
12                 and relationship building strategies.

13                 “(v) Positive youth development prac-  
14                 tices.

15                 “(vi) Recognizing and reporting child  
16                 abuse and neglect.

17                 “(vii) Confidentiality requirements for  
18                 working with children in foster care.

19                 “(viii) Working in coordination with  
20                 the child welfare system.

21                 “(ix) Other matters related to work-  
22                 ing with children in foster care.

23                 “(D) SCREENING.—An assurance that all  
24                 mentors covered under the program are appro-  
25                 priately screened and have demonstrated a will-

1                   ingness to comply with all aspects of the mentor  
2                   program, including—

3                         “(i) a description of the methods to be  
4                         used to conduct criminal background  
5                         checks on all prospective mentors; and

6                         “(ii) a description of the methods to  
7                         be used to ensure that the mentors are  
8                         willing and able to serve as a mentor on a  
9                         long-term, consistent basis.

10                  “(E) COMMUNITY CONSULTATION; COORDI-  
11                  NATION WITH OTHER PROGRAMS.—A dem-  
12                  onstration that, in developing and implementing  
13                  the program, the eligible entity will, to the ex-  
14                  tent feasible and appropriate—

15                  “(i) consult with—

16                         “(I) public and private commu-  
17                         nity entities, including religious orga-  
18                         nizations and Indian tribal organiza-  
19                         tions and urban Indian organizations;  
20                         and

21                         “(II) family members of children  
22                         who may be potential clients of the  
23                         program;

24                  “(ii) coordinate the mentoring pro-  
25                  gram and the eligible entity's activities

1           with other Federal, State, and local pro-  
2           grams serving children and youth; and

3                 “(iii) consult and coordinate with ap-  
4                 propriate Federal, State, and local corre-  
5                 ctions, workforce development, and sub-  
6                 stance abuse and mental health agencies.

7                 “(F) EQUAL ACCESS FOR LOCAL SERVICE  
8                 PROVIDERS.—An assurance that public and pri-  
9                 vate entities and nonprofit community organiza-  
10                 tions, including religious organizations and In-  
11                 dian organizations, will be eligible to participate  
12                 on an equal basis.

13                 “(G) RECORDS, REPORTS, AND AUDITS.—  
14                 An agreement that the eligible entity will main-  
15                 tain such records, make such reports, and co-  
16                 operate with such reviews or audits as the Sec-  
17                 retary may find necessary for purposes of over-  
18                 sight of project activities and expenditures.

19                 “(H) EVALUATION.—An agreement that  
20                 the eligible entity will cooperate fully with the  
21                 Secretary’s ongoing and final evaluation of the  
22                 program under the plan, by means including  
23                 providing the Secretary access to the program,  
24                 the program’s staff, program-related records

1           and documents, and each public or private com-  
2           munity entity receiving funding under the plan.

3           “(3)     CONSIDERATIONS     IN     AWARDING  
4           GRANTS.—In awarding grants under this subsection,  
5           the Secretary shall take into consideration—

6               “(A) the feasibility and strength of a plan  
7               to recruit and support transition-aged foster  
8               youth;

9               “(B) the overall qualifications and capacity  
10              of the eligible entity and its partners to effec-  
11              tively carry out a mentoring program under this  
12              subsection;

13               “(C) the level and quality of training pro-  
14              vided to mentors under the program;

15               “(D) evidence of coordination of the pro-  
16              gram with the social services and education pro-  
17              grams of the State or political subdivision;

18               “(E) the ability of the eligible entity to  
19              provide supervision and support for mentors  
20              under the program and the youth served by  
21              such mentors;

22               “(F) the number of children in foster care  
23              served by the State or political subdivision; and

24               “(G) any other factors that the Secretary  
25              determines to be significant with respect to the

1           need for, or the potential success of, carrying  
2           out a mentoring program under this section.

3           “(4) USE OF FUNDS.—An eligible entity that  
4           receives a grant under this subsection may use such  
5           funds to—

6                 “(A) develop and carry out a training pro-  
7                 gram and ongoing support for mentors;

8                 “(B) recruit mentors for children in foster  
9                 care; and

10                 “(C) provide activities that will help the  
11                 development of a child in foster care who is  
12                 participating in the program.

13           “(5) GRANT AMOUNT.—In awarding grants  
14           under this subsection, the Secretary shall scale  
15           grants to account for the eligible entity’s annual  
16           budget and capacity.

17           “(6) ANNUAL REPORT.—Not later than 1 year  
18           after the date of enactment of this section, and an-  
19           nually thereafter, the Secretary shall prepare and  
20           submit to Congress a report that includes the fol-  
21           lowing with respect to the year involved:

22                 “(A) A description of the number of pro-  
23                 grams receiving grant awards under this sub-  
24                 section.

1               “(B) A description of the number of men-  
2               tors who serve in the programs described in  
3               subparagraph (A).

4               “(C) A description of—

5                       “(i) the number of children in foster  
6               care who participated in mentoring pro-  
7               grams funded by the grant funds under  
8               this subsection;

9                       “(ii) data on the academic achieve-  
10               ment of the children in mentoring pro-  
11               grams funded by the grant funds under  
12               this subsection; and

13                       “(iii) the number of children in foster  
14               care on waiting lists for such mentoring  
15               programs.

16               “(D) Any other information that the Sec-  
17               retary determines to be relevant to the evalua-  
18               tion of the program under this section.

19               “(7) AUTHORIZATION OF APPROPRIATIONS.—  
20               There are authorized to be appropriated to carry out  
21               this section—

22                       “(A) \$15,000,000 for each of fiscal years  
23               2019 and 2020; and

1           “(B) such sums as may be necessary for  
2           each succeeding fiscal year.”.

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